

Subject	Technology Applications			
Course Title	Technology Applications (Computer Literacy), Grades 7			
Publisher	Glencoe McGraw-Hill			
Program Title	TechCONNECT Online			
TEKS (Knowledge and Skills)	TEKS (Student Expectation)	Student Expectation (Breakout)	Location of student expectation/TEKS.	Page(s)
01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	A. demonstrate knowledge and appropriate use of operating systems, software applications, and communication and networking components	01. demonstrate knowledge of operating systems	AC090 AC144 AC148	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=3 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7
01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	A. demonstrate knowledge and appropriate use of operating systems, software applications, and communication and networking components	02. demonstrate appropriate use of operating systems	AC090 AC173 AC185	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7
01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	A. demonstrate knowledge and appropriate use of operating systems, software applications, and communication and networking components	03. demonstrate knowledge of software applications	AC090 AC148 AC151	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC151&PAGE=8

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>A. demonstrate knowledge and appropriate use of operating systems, software applications, and communication and networking components</p>	<p>04. demonstrate appropriate use of software applications</p>	<p>AC016 AC090 AC148 AC173 AC179</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC016&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>A. demonstrate knowledge and appropriate use of operating systems, software applications, and communication and networking components</p>	<p>05. demonstrate knowledge of communication and networking components</p>	<p>AC090 AC144 AC145 AC170</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC145&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>A. demonstrate knowledge and appropriate use of operating systems, software applications, and communication and networking components</p>	<p>06. demonstrate appropriate use of communication and networking components</p>	<p>AC090 AC144 AC145 AC170</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC145&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>B. compare, contrast, and appropriately use the various input, processing, output, and primary/secondary storage devices</p>	<p>01. compare and contrast the various input devices</p>	<p>AC142 AC144</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC144/pdf/a144000he2.pdf</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>B. compare, contrast, and appropriately use the various input, processing, output, and primary/secondary storage devices</p>	<p>02. appropriately use the various input devices</p>	<p>AC007 AC019 AC070 AC139 AC176</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC176&PAGE=10</p>

01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	B. compare, contrast, and appropriately use the various input, processing, output, and primary/secondary storage devices	03. compare and contrast the various processing devices	AC142 AC148	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7
01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	B. compare, contrast, and appropriately use the various input, processing, output, and primary/secondary storage devices	04. appropriately use the various processing devices	AC063 AC074 AC090 AC099 AC127	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5
01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	B. compare, contrast, and appropriately use the various input, processing, output, and primary/secondary storage devices	05. compare and contrast the various output devices	AC142 AC148	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>B. compare, contrast, and appropriately use the various input, processing, output, and primary/secondary storage devices</p>	<p>06. appropriately use the various output devices</p>	<p>AC063 AC074 AC090 AC099 AC127</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>B. compare, contrast, and appropriately use the various input, processing, output, and primary/secondary storage devices</p>	<p>07. compare and contrast the various primary/secondary storage devices</p>	<p>AC142</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>B. compare, contrast, and appropriately use the various input, processing, output, and primary/secondary storage devices</p>	<p>08. appropriately use the various primary/secondary storage devices</p>	<p>AC063 AC074 AC088 AC127 AC188</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=10</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>C. demonstrate the ability to select and use software for a defined task according to quality, appropriateness, effectiveness, and efficiency</p>	<p>01. demonstrate the ability to select software for a defined task according to quality</p>	<p>AC014</p> <p>AC019</p> <p>AC090</p> <p>AC101</p> <p>AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>C. demonstrate the ability to select and use software for a defined task according to quality, appropriateness, effectiveness, and efficiency</p>	<p>02. demonstrate the ability to use software for a defined task according to quality</p>	<p>AC014</p> <p>AC016</p> <p>AC019</p> <p>AC020</p> <p>AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC016&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>C. demonstrate the ability to select and use software for a defined task according to quality, appropriateness, effectiveness, and efficiency</p>	<p>03. demonstrate the ability to select software for a defined task according to appropriateness</p>	<p>AC014 AC019 AC090 AC101 AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>C. demonstrate the ability to select and use software for a defined task according to quality, appropriateness, effectiveness, and efficiency</p>	<p>04. demonstrate the ability to use software for a defined task according to appropriateness</p>	<p>AC014 AC016 AC019 AC090 AC101</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC016&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>C. demonstrate the ability to select and use software for a defined task according to quality, appropriateness, effectiveness, and efficiency</p>	<p>05. demonstrate the ability to select software for a defined task according to effectiveness</p>	<p>AC014</p> <p>AC019</p> <p>AC090</p> <p>AC101</p> <p>AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>C. demonstrate the ability to select and use software for a defined task according to quality, appropriateness, effectiveness, and efficiency</p>	<p>06. demonstrate the ability to use software for a defined task according to effectiveness</p>	<p>AC014</p> <p>AC016</p> <p>AC019</p> <p>AC090</p> <p>AC101</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC016&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>C. demonstrate the ability to select and use software for a defined task according to quality, appropriateness, effectiveness, and efficiency</p>	<p>07. demonstrate the ability to select software for a defined task according to efficiency</p>	<p>AC014 AC019 AC090 AC101 AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>C. demonstrate the ability to select and use software for a defined task according to quality, appropriateness, effectiveness, and efficiency</p>	<p>08. demonstrate the ability to use software for a defined task according to efficiency</p>	<p>AC014 AC016 AC019 AC020 AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC016&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>D. delineate and make necessary adjustments regarding compatibility issues including, but not limited to, digital file formats and cross platform connectivity</p>	<p>01. delineate compatibility issues including, but not limited to, digital file formats</p>	<p>AC148 AC182</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=5 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8</p>

01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	D. delineate and make necessary adjustments regarding compatibility issues including, but not limited to, digital file formats and cross platform connectivity	02. make necessary adjustments regarding compatibility issues including, but not limited to, digital file formats	AC148	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=5
01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	D. delineate and make necessary adjustments regarding compatibility issues including, but not limited to, digital file formats and cross platform connectivity	03. delineate compatibility issues including, but not limited to, cross platform connectivity	AC144 AC148 AC170	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC170/html/teacher_resource_tx.html#7
01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	D. delineate and make necessary adjustments regarding compatibility issues including, but not limited to, digital file formats and cross platform connectivity	04. make necessary adjustments regarding compatibility issues including, but not limited to, cross platform connectivity	AC144 AC148	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7
01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	E. use technology terminology appropriate to the task	01. use technology terminology appropriate to the task	AC091 AC107 AC144 AC145 AC170	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC145&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>F. perform basic software application functions including, but not limited to, opening an application program and creating, modifying, printing, and saving documents</p>	<p>01. perform basic software application functions including, but not limited to, opening an application program</p>	<p>AC063 AC074 AC090 AC099 AC127</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>F. perform basic software application functions including, but not limited to, opening an application program and creating, modifying, printing, and saving documents</p>	<p>02. perform basic software application functions including, but not limited to, creating documents</p>	<p>AC063 AC074 AC090 AC099 AC127</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>F. perform basic software application functions including, but not limited to, opening an application program and creating, modifying, printing, and saving documents</p>	<p>03. perform basic software application functions including, but not limited to, modifying documents</p>	<p>AC063 AC074 AC090 AC099 AC127</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>F. perform basic software application functions including, but not limited to, opening an application program and creating, modifying, printing, and saving documents</p>	<p>04. perform basic software application functions including, but not limited to, printing documents</p>	<p>AC063 AC074 AC090 AC099 AC127</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>F. perform basic software application functions including, but not limited to, opening an application program and creating, modifying, printing, and saving documents</p>	<p>05. perform basic software application functions including, but not limited to, saving documents</p>	<p>AC063 AC074 AC090 AC099 AC127</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>G. explain the differences between analog and digital technology systems and give examples of each</p>	<p>01. explain the differences between analog and digital technology systems</p>	<p>AC148</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=4</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>G. explain the differences between analog and digital technology systems and give examples of each</p>	<p>02. give examples of each</p>	<p>AC089 AC148</p>	<p>http://www.techconnect.glencoe.com/techconnect/activities/AC089/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=5</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>H. use terminology related to the Internet appropriately including, but not limited to, electronic mail (e-mail), Uniform Resource Locators (URLs), electronic bookmarks, local area networks (LANs), wide area networks (WANs), World Wide Web (WWW) page, and HyperText Markup Language (HTML)</p>	<p>01. use terminology related to the Internet appropriately including, but not limited to, electronic mail (e-mail)</p>	<p>AC091 AC107 AC144 AC145 AC170</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC145&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>H. use terminology related to the Internet appropriately including, but not limited to, electronic mail (e-mail), Uniform Resource Locators (URLs), electronic bookmarks, local area networks (LANs), wide area networks (WANs), World Wide Web (WWW) page, and HyperText Markup Language (HTML)</p>	<p>02. use terminology related to the Internet appropriately including, but not limited to, Uniform Resource Locators (URLs)</p>	<p>AC065 AC091 AC106 AC170 AC188</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC065&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=10</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>H. use terminology related to the Internet appropriately including, but not limited to, electronic mail (e-mail), Uniform Resource Locators (URLs), electronic bookmarks, local area networks (LANs), wide area networks (WANs), World Wide Web (WWW) page, and HyperText Markup Language (HTML)</p>	<p>03. use terminology related to the Internet appropriately including, but not limited to, electronic bookmarks</p>	<p>AC115 AC148 AC179 AC188</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC115&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=10</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>H. use terminology related to the Internet appropriately including, but not limited to, electronic mail (e-mail), Uniform Resource Locators (URLs), electronic bookmarks, local area networks (LANs), wide area networks (WANs), World Wide Web (WWW) page, and HyperText Markup Language (HTML)</p>	<p>04. use terminology related to the Internet appropriately including, but not limited to, local area networks (LANs)</p>	<p>AC142 AC144</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=3 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=4</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>H. use terminology related to the Internet appropriately including, but not limited to, electronic mail (e-mail), Uniform Resource Locators (URLs), electronic bookmarks, local area networks (LANs), wide area networks (WANs), World Wide Web (WWW) page, and HyperText Markup Language (HTML)</p>	<p>05. use terminology related to the Internet appropriately including, but not limited to, wide area networks (WANs)</p>	<p>AC144</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=5</p>

<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>H. use terminology related to the Internet appropriately including, but not limited to, electronic mail (e-mail), Uniform Resource Locators (URLs), electronic bookmarks, local area networks (LANs), wide area networks (WANs), World Wide Web (WWW) page, and HyperText Markup Language (HTML)</p>	<p>06. use terminology related to the Internet appropriately including, but not limited to, World Wide Web (WWW) page</p>	<p>AC090 AC098 AC148 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>H. use terminology related to the Internet appropriately including, but not limited to, electronic mail (e-mail), Uniform Resource Locators (URLs), electronic bookmarks, local area networks (LANs), wide area networks (WANs), World Wide Web (WWW) page, and HyperText Markup Language (HTML)</p>	<p>07. use terminology related to the Internet appropriately including, but not limited to, HyperText Markup Language (HTML)</p>	<p>AC090 AC091 AC127 AC144 AC148</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC127/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=5 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7</p>
<p>01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.</p>	<p>I. compare and contrast LANs, WANs, Internet, and intranet</p>	<p>01. compare and contrast LANs and WANs</p>	<p>AC144 AC144</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=4 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=5</p>

01. Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections.	I. compare and contrast LANs, WANs, Internet, and intranet	02. compare and contrast Internet and intranet	AC144	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=6
02. Foundations. The student uses data input skills appropriate to the task.	A. demonstrate proficiency in the use of a variety of input devices such as mouse/track pad, keyboard, microphone, digital camera, printer, scanner, disk/disc, modem, CD-ROM, or joystick	01. demonstrate proficiency in the use of a variety of input devices such as mouse/track pad, keyboard, microphone, digital camera, printer, scanner, disk/disc, modem, CD-ROM, or joystick	AC007	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=6
			AC019	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC019&PAGE=7
			AC070	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7
			AC139	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7
			AC176	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC176&PAGE=10
02. Foundations. The student uses data input skills appropriate to the task.	B. demonstrate keyboarding proficiency in technique and posture while building speed	01. demonstrate keyboarding proficiency in technique and posture while building speed	Online Keyboard Connection	http://www.glencoe.com/sec/officetech/keyboarding/
02. Foundations. The student uses data input skills appropriate to the task.	C. use digital keyboarding standards for data input such as one space after punctuation, the use of em/en dashes, and smart quotation marks	01. use digital keyboarding standards for data input such as one space after punctuation, the use of em/en dashes, and smart quotation marks	AC102	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6
			AC134	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC134&PAGE=10
02. Foundations. The student uses data input skills appropriate to the task.	D. develop strategies for capturing digital files while conserving memory and retaining image quality	01. develop strategies for capturing digital files while conserving memory	AC039	http://www.techconnect.glencoe.com/techconnect/activities/AC039/html/teacher_resource_tx.html#8
			AC108	http://www.techconnect.glencoe.com/techconnect/activities/AC108/html/teacher_resource_tx.html#7
			AC148	http://www.techconnect.glencoe.com/techconnect/activities/AC148/html/teacher_resource_tx.html#7

02. Foundations. The student uses data input skills appropriate to the task.	D. develop strategies for capturing digital files while conserving memory and retaining image quality	02. develop strategies for capturing digital files while retaining image quality	AC070 AC108 AC148	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC108/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/techconnect/activities/AC148/html/teacher_resource_tx.html#7
03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.	A. discuss copyright laws/issues and model ethical acquisition and use of digital information, citing sources using established methods	01. discuss copyright laws/issues	AC106 AC107 AC116 AC191	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC116/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC191&PAGE=2
03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.	A. discuss copyright laws/issues and model ethical acquisition and use of digital information, citing sources using established methods	02. model ethical acquisition of digital information, citing sources using established methods	AC090 AC106 AC107 AC185 AC188	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=10

<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>A. discuss copyright laws/issues and model ethical acquisition and use of digital information, citing sources using established methods</p>	<p>03. model ethical use of digital information, citing sources using established methods</p>	<p>AC090 AC106 AC107 AC185 AC188</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=10</p>
<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>B. demonstrate proper etiquette and knowledge of acceptable use while in an individual classroom, lab, or on the Internet and intranet</p>	<p>01. demonstrate proper etiquette while in an individual classroom, lab, or on the Internet and intranet</p>	<p>AC091 AC107 AC173 AC188 AC191</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=10 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC191&PAGE=8</p>

<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>B. demonstrate proper etiquette and knowledge of acceptable use while in an individual classroom, lab, or on the Internet and intranet</p>	<p>02. demonstrate knowledge of acceptable use while in an individual classroom, lab, or on the Internet and intranet</p>	<p>AC091 AC107 AC173 AC188 AC191</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=10 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC191&PAGE=8</p>
<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>C. describe the consequences regarding copyright violations including, but not limited to, computer hacking, computer piracy, intentional virus setting, and invasion of privacy</p>	<p>01. describe the consequences regarding copyright violations including, but not limited to, computer hacking</p>	<p>AC188</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=10</p>
<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>C. describe the consequences regarding copyright violations including, but not limited to, computer hacking, computer piracy, intentional virus setting, and invasion of privacy</p>	<p>02. describe the consequences regarding copyright violations including, but not limited to, computer piracy</p>	<p>AC188</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=3</p>
<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>C. describe the consequences regarding copyright violations including, but not limited to, computer hacking, computer piracy, intentional virus setting, and invasion of privacy</p>	<p>03. describe the consequences regarding copyright violations including, but not limited to, intentional virus setting</p>	<p>AC188</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=2</p>
<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>C. describe the consequences regarding copyright violations including, but not limited to, computer hacking, computer piracy, intentional virus setting, and invasion of privacy</p>	<p>04. describe the consequences regarding copyright violations including, but not limited to, invasion of privacy</p>	<p>AC179 AC191</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC191&PAGE=8</p>

<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>D. identify the impact of technology applications on society through research, interviews, and personal observation</p>	<p>01. identify the impact of technology applications on society through research</p>	<p>AC016 AC144 AC170 AC179 AC182</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC016&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8</p>
<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>D. identify the impact of technology applications on society through research, interviews, and personal observation</p>	<p>02. identify the impact of technology applications on society through interviews</p>	<p>AC127 AC142 AC144</p>	<p>http://www.techconnect.glencoe.com/techconnect/activities/AC127/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/techconnect/activities/AC142/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8</p>

<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>D. identify the impact of technology applications on society through research, interviews, and personal observation</p>	<p>03. identify the impact of technology applications on society through personal observation</p>	<p>AC127 AC142 AC148 AC179 AC182</p>	<p>http://www.techconnect.glencoe.com/techconnect/activities/AC127/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/techconnect/activities/AC142/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8</p>
<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>E. demonstrate knowledge of the relevancy of technology to future careers, life-long learning, and daily living for individuals of all ages</p>	<p>01. demonstrate knowledge of the relevancy of technology to future careers</p>	<p>AC037 AC098 AC118 AC167 AC182</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=3 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC167&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8</p>

<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>E. demonstrate knowledge of the relevancy of technology to future careers, life-long learning, and daily living for individuals of all ages</p>	<p>02. demonstrate knowledge of the relevancy of technology to life-long learning</p>	<p>AC037 AC098 AC118 AC127 AC182</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=3 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC127/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8</p>
<p>03. Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.</p>	<p>E. demonstrate knowledge of the relevancy of technology to future careers, life-long learning, and daily living for individuals of all ages</p>	<p>03. demonstrate knowledge of the relevancy of technology to daily living for individuals of all ages</p>	<p>AC037 AC098 AC144</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=3 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8</p>

<p>04. Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.</p>	<p>A. use strategies to locate and acquire desired information on LANs and WANs, including the Internet, intranet, and collaborative software</p>	<p>01. use strategies to locate desired information on LANs and WANs, including the Internet</p>	<p>AC014</p> <p>AC045</p> <p>AC070</p> <p>AC107</p> <p>AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC045&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>04. Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.</p>	<p>A. use strategies to locate and acquire desired information on LANs and WANs, including the Internet, intranet, and collaborative software</p>	<p>02. use strategies to acquire desired information on LANs and WANs, including the Internet</p>	<p>AC014</p> <p>AC045</p> <p>AC070</p> <p>AC107</p> <p>AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC045&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>04. Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.</p>	<p>A. use strategies to locate and acquire desired information on LANs and WANs, including the Internet, intranet, and collaborative software</p>	<p>03. use strategies to locate desired information on LANs and WANs, including the intranet</p>	<p>AC091</p> <p>AC144</p>	<p>http://www.techconnect.glencoe.com/techconnect/activities/AC091/html/teacher_resource_tx.html#7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8</p>

<p>04. Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.</p>	<p>A. use strategies to locate and acquire desired information on LANs and WANs, including the Internet, intranet, and collaborative software</p>	<p>04. use strategies to acquire desired information on LANs and WANs, including the intranet</p>	<p>AC091 AC144</p>	<p>http://www.techconnect.glencoe.com/techconnect/activities/AC091/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8</p>
<p>04. Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.</p>	<p>A. use strategies to locate and acquire desired information on LANs and WANs, including the Internet, intranet, and collaborative software</p>	<p>05. use strategies to locate desired information on LANs and WANs, including collaborative software</p>	<p>AC091 AC107 AC144 AC148 AC170</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9</p>
<p>04. Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.</p>	<p>A. use strategies to locate and acquire desired information on LANs and WANs, including the Internet, intranet, and collaborative software</p>	<p>06. use strategies to acquire desired information on LANs and WANs, including collaborative software</p>	<p>AC091 AC107 AC144 AC148 AC170</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9</p>

<p>04. Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.</p>	<p>B. apply appropriate electronic search strategies in the acquisition of information including keyword and Boolean search strategies</p>	<p>01. apply appropriate electronic search strategies in the acquisition of information including keyword search strategies</p>	<p>AC014 AC070 AC107 AC115 AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC115&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>04. Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.</p>	<p>B. apply appropriate electronic search strategies in the acquisition of information including keyword and Boolean search strategies</p>	<p>02. apply appropriate electronic search strategies in the acquisition of information including Boolean search strategies</p>	<p>AC089 AC176 AC188</p>	<p>http://www.techconnect.glencoe.com/techconnect/activities/AC089/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/techconnect/activities/AC176/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC188&PAGE=10</p>

<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>A. identify, create, and use files in various formats such as text, bitmapped/vector graphics, image, video, and audio files</p>	<p>01. identify files in various formats such as text, bitmapped/vector graphics image, video, and audio files</p>	<p>AC020</p> <p>AC063</p> <p>AC098</p> <p>AC107</p> <p>AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7</p>
<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>A. identify, create, and use files in various formats such as text, bitmapped/vector graphics, image, video, and audio files</p>	<p>02. create files in various formats such as text, bitmapped/vector graphics, image, video, and audio files</p>	<p>AC020</p> <p>AC063</p> <p>AC098</p> <p>AC107</p> <p>AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7</p>

<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>A. identify, create, and use files in various formats such as text, bitmapped/vector graphics, image, video, and audio files</p>	<p>03. use files in various formats such as text, bitmapped/vector graphics, image, video, and audio files</p>	<p>AC020</p> <p>AC063</p> <p>AC098</p> <p>AC107</p> <p>AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7</p>
<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>B. demonstrate the ability to access, operate, and manipulate information from secondary storage and remote devices including CD-ROM/laser discs and on-line catalogs</p>	<p>01. demonstrate the ability to access information from secondary storage and remote devices including CD-ROM/laser discs</p>	<p>AC014</p> <p>AC070</p> <p>AC078</p> <p>AC127</p> <p>AC161</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC078&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC161&PAGE=7</p>

<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>B. demonstrate the ability to access, operate and manipulate information from secondary storage and remote devices including CD-ROM/laser discs and on-line catalogs</p>	<p>02. demonstrate the ability to operate information from secondary storage and remote devices including CD-ROM/laser discs</p>	<p>AC014</p> <p>AC070</p> <p>AC078</p> <p>AC127</p> <p>AC161</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC078&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC161&PAGE=7</p>
<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>B. demonstrate the ability to access, operate and manipulate information from secondary storage and remote devices including CD-ROM/laser discs and on-line catalogs</p>	<p>03. demonstrate the ability to manipulate information from secondary storage and remote devices including CD-ROM/laser discs</p>	<p>AC014</p> <p>AC070</p> <p>AC078</p> <p>AC127</p> <p>AC161</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC078&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC161&PAGE=7</p>

<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>B. demonstrate the ability to access, operate and manipulate information from secondary storage and remote devices including CD-ROM/laser discs and on-line catalogs</p>	<p>04. demonstrate the ability to access information from secondary storage and remote devices including on-line catalogs</p>	<p>AC038 AC053 AC089 AC090 AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC038&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC053&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC089&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC139/html/teacher_resource_tx.html#7</p>
<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>B. demonstrate the ability to access, operate and manipulate information from secondary storage and remote devices including CD-ROM/laser discs and on-line catalogs</p>	<p>05. demonstrate the ability to operate information from secondary storage and remote devices including on-line catalogs</p>	<p>AC038 AC053 AC089 AC090 AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC038&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC053&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC089&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC139/html/teacher_resource_tx.html#7</p>

<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>B. demonstrate the ability to access, operate and manipulate information from secondary storage and remote devices including CD-ROM/laser discs and on-line catalogs</p>	<p>06. demonstrate the ability to manipulate information from secondary storage and remote devices including on-line catalogs</p>	<p>AC038 AC053 AC089 AC090 AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC038&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC053&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC089&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC139/html/teacher_resource_tx.html#7</p>
<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>C. use on-line help and other documentation</p>	<p>01. use on-line help</p>	<p>AC142 AC144 AC148</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7</p>

<p>05. Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.</p>	<p>C. use on-line help and other documentation</p>	<p>02. use other documentation</p>	<p>AC014 AC106 AC107 AC148 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>
<p>06. Information acquisition. The student evaluates the acquired electronic information.</p>	<p>A. determine and employ methods to evaluate the electronic information for accuracy and validity</p>	<p>01. determine methods to evaluate the electronic information for accuracy</p>	<p>AC014 AC020 AC088 AC090 AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>

<p>06. Information acquisition. The student evaluates the acquired electronic information.</p>	<p>A. determine and employ methods to evaluate the electronic information for accuracy and validity</p>	<p>02. employ methods to evaluate the electronic information for accuracy</p>	<p>AC014 AC020 AC088 AC090 AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>06. Information acquisition. The student evaluates the acquired electronic information.</p>	<p>A. determine and employ methods to evaluate the electronic information for accuracy and validity</p>	<p>03. determine methods to evaluate the electronic information for validity</p>	<p>AC014 AC020 AC088 AC090 AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>

06. Information acquisition. The student evaluates the acquired electronic information.	A. determine and employ methods to evaluate the electronic information for accuracy and validity	04. employ methods to evaluate the electronic information for validity	AC014 AC020 AC088 AC090 AC146	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8
06. Information acquisition. The student evaluates the acquired electronic information.	B. resolve information conflicts and validate information through accessing, researching, and comparing data	01. resolve information conflicts through accessing data	AC088 AC108 AC182	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8
06. Information acquisition. The student evaluates the acquired electronic information.	B. resolve information conflicts and validate information through accessing, researching, and comparing data	02. validate information through accessing data	AC088 AC108 AC182	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8

06. Information acquisition. The student evaluates the acquired electronic information.	B. resolve information conflicts and validate information through accessing, researching, and comparing data	03. resolve information conflicts through researching data	AC088 AC108 AC182	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8
06. Information acquisition. The student evaluates the acquired electronic information.	B. resolve information conflicts and validate information through accessing, researching, and comparing data	04. validate information through researching data	AC088 AC108 AC182	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8
06. Information acquisition. The student evaluates the acquired electronic information.	B. resolve information conflicts and validate information through accessing, researching, and comparing data	05. resolve information conflicts through comparing data	AC088 AC108 AC182	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8
06. Information acquisition. The student evaluates the acquired electronic information.	B. resolve information conflicts and validate information through accessing, researching, and comparing data	06. validate information through comparing data	AC088 AC107 AC182	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC010&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8

<p>06. Information acquisition. The student evaluates the acquired electronic information.</p>	<p>C. demonstrate the ability to identify the source, location, media type, relevancy, and content validity of available information</p>	<p>01. demonstrate the ability to identify the source of available information</p>	<p>AC014 AC070 AC142 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>
<p>06. Information acquisition. The student evaluates the acquired electronic information.</p>	<p>C. demonstrate the ability to identify the source, location, media type, relevancy, and content validity of available information</p>	<p>02. demonstrate the ability to identify the location of available information</p>	<p>AC014 AC070 AC142 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>

<p>06. Information acquisition. The student evaluates the acquired electronic information.</p>	<p>C. demonstrate the ability to identify the source, location, media type, relevancy, and content validity of available information</p>	<p>03. demonstrate the ability to identify the media type of available information</p>	<p>AC014 AC070 AC142 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>
<p>06. Information acquisition. The student evaluates the acquired electronic information.</p>	<p>C. demonstrate the ability to identify the source, location, media type, relevancy, and content validity of available information</p>	<p>04. demonstrate the ability to identify the relevancy of available information</p>	<p>AC014 AC070 AC142 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>

<p>06. Information acquisition. The student evaluates the acquired electronic information.</p>	<p>C. demonstrate the ability to identify the source, location, media type, relevancy, and content validity of available information</p>	<p>05. demonstrate the ability to identify the content validity of available information</p>	<p>AC014 AC070 AC142 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>A. plan, create, and edit documents created with a word processor using readable fonts, alignment, page setup, tabs, and ruler settings</p>	<p>01. plan documents created with a word processor</p>	<p>AC014 AC070 AC142 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>

<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>A. plan, create, and edit documents created with a word processor using readable fonts, alignment, page setup, tabs, and ruler settings</p>	<p>02. create documents with a word processor using readable fonts</p>	<p>AC014 AC070 AC142 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>A. plan, create, and edit documents created with a word processor using readable fonts, alignment, page setup, tabs, and ruler settings</p>	<p>03. create documents with a word processor using alignment</p>	<p>AC002 AC007 AC102 AC108</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC002&PAGE=5 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>A. plan, create, and edit documents created with a word processor using readable fonts, alignment, page setup, tabs, and ruler settings</p>	<p>04. create documents with a word processor using page setup</p>	<p>AC007 AC014 AC099</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7</p>

07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	A. plan, create, and edit documents created with a word processor using readable fonts, alignment, page setup, tabs, and ruler settings	05. create documents with a word processor using tabs	AC086 AC099	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC086&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC099/html/teacher_resource_tx.html#7
07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	A. plan, create, and edit documents created with a word processor using readable fonts, alignment, page setup, tabs, and ruler settings	06. create documents with a word processor using ruler settings	AC086 AC099	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC086&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC099/html/teacher_resource_tx.html#7
07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	A. plan, create, and edit documents created with a word processor using readable fonts, alignment, page setup, tabs, and ruler settings	07. edit documents created with a word processor	AC014 AC070 AC142 AC179 AC185	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7

<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>B. create and edit spreadsheet documents using all data types, formulas and functions, and chart information</p>	<p>01. create spreadsheet documents using all data types</p>	<p>AC037 AC065 AC102 AC120 AC145</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC065&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC120&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC145&PAGE=9</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>B. create and edit spreadsheet documents using all data types, formulas and functions, and chart information</p>	<p>02. create spreadsheet documents using formulas and functions</p>	<p>AC037 AC065 AC120</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC065&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC120&PAGE=7</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>B. create and edit spreadsheet documents using all data types, formulas and functions, and chart information</p>	<p>03. create spreadsheet documents using chart information</p>	<p>AC037 AC102 AC145</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC145&PAGE=9</p>

<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>B. create and edit spreadsheet documents using all data types, formulas and functions, and chart information</p>	<p>04. edit spreadsheet documents</p>	<p>AC037 AC065 AC102 AC120 AC145</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC065&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC120&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC145&PAGE=9</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>C. plan, create, and edit databases by defining fields, entering data, and designing layouts appropriate for reporting</p>	<p>01. plan databases</p>	<p>AC074 AC118 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>C. plan, create, and edit databases by defining fields, entering data, and designing layouts appropriate for reporting</p>	<p>02. create databases by defining fields</p>	<p>AC074 AC118 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>

07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	C. plan, create, and edit databases by defining fields, entering data, and designing layouts appropriate for reporting	03. create databases by entering data	AC074 AC118 AC129	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6
07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	C. plan, create, and edit databases by defining fields, entering data, and designing layouts appropriate for reporting	04. create databases by designing layouts appropriate for reporting	AC074 AC118 AC129	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6
07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	C. plan, create, and edit databases by defining fields, entering data, and designing layouts appropriate for reporting	05. edit databases	AC074 AC118 AC129	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6

<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>D. demonstrate proficiency in the use of multimedia authoring programs by creating linear or non-linear projects incorporating text, audio, video, and graphics</p>	<p>01. demonstrate proficiency in the use of multimedia authoring programs by creating linear or non-linear projects incorporating text</p>	<p>AC020 AC053 AC085 AC107 AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC053&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC085&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>D. demonstrate proficiency in the use of multimedia authoring programs by creating linear or non-linear projects incorporating text, audio, video, and graphics</p>	<p>02. demonstrate proficiency in the use of multimedia authoring programs by creating linear or non-linear projects incorporating audio</p>	<p>AC020 AC053 AC085 AC088 AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC053&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC085&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7</p>

<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>D. demonstrate proficiency in the use of multimedia authoring programs by creating linear or non-linear projects incorporating text, audio, video, and graphics</p>	<p>03. demonstrate proficiency in the use of multimedia authoring programs by creating linear or non-linear projects incorporating video</p>	<p>AC085 AC107 AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC085&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC139/html/teacher_resource_tx.html#7</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>D. demonstrate proficiency in the use of multimedia authoring programs by creating linear or non-linear projects incorporating text, audio, video, and graphics</p>	<p>04. demonstrate proficiency in the use of multimedia authoring programs by creating linear or non-linear projects incorporating graphics</p>	<p>AC020 AC053 AC085 AC107 AC139</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC053&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC085&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7</p>

<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>E. create a document using desktop publishing techniques including, but not limited to, the creation of multi-column or multi-section documents with a variety of text-wrapped frame formats</p>	<p>01. create a document using desktop publishing techniques including, but not limited to, the creation of multi-column or multi-section documents with a variety of text-wrapped frame formats</p>	<p>AC009</p> <p>AC014</p> <p>AC099</p> <p>AC167</p> <p>AC191</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC009&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC167&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC191&PAGE=8</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>F. differentiate between and demonstrate the appropriate use of a variety of graphic tools found in draw and paint applications</p>	<p>01. differentiate between a variety of graphic tools found in draw and paint applications</p>	<p>AC063</p> <p>AC106</p> <p>AC146</p> <p>AC161</p> <p>AC167</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC161&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC167&PAGE=7</p>

<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>F. differentiate between and demonstrate the appropriate use of a variety of graphic tools found in draw and paint applications</p>	<p>02. demonstrate the appropriate use of a variety of graphic tools found in draw and paint applications</p>	<p>AC063 AC106 AC146 AC161 AC167</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC161&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC167&PAGE=7</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>G. integrate two or more productivity tools into a document including, but not limited to, tables, charts and graphs, graphics from paint or draw programs, and mail merge</p>	<p>01. integrate two or more productivity tools into a document including, but not limited to, tables</p>	<p>AC101 AC106 AC107 AC109</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8</p>
<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>G. integrate two or more productivity tools into a document including, but not limited to, tables, charts and graphs, graphics from paint or draw programs, and mail merge</p>	<p>02. integrate two or more productivity tools into a document including, but not limited to, charts and graphs</p>	<p>AC039 AC116 AC117</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC039&PAGE=10 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC116&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC117&PAGE=7</p>

07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	G. integrate two or more productivity tools into a document including, but not limited to, tables, charts and graphs, graphics from paint or draw programs, and mail merge	03. integrate two or more productivity tools into a document including, but not limited to, graphics from paint or draw programs	AC063 AC106 AC146 AC167	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC167&PAGE=7
07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	G. integrate two or more productivity tools into a document including, but not limited to, tables, charts and graphs, graphics from paint or draw programs, and mail merge	04. integrate two or more productivity tools into a document including, but not limited to, mail merge	AC188	http://www.techconnect.glencoe.com/techconnect/activities/AC188/html/teacher_resource_tx.html#7
07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	H. use interactive virtual environments, appropriate to level, such as virtual reality or simulations	01. use interactive virtual environments, appropriate to level, such as virtual reality or simulations	AC119 AC142	http://www.techconnect.glencoe.com/techconnect/activities/AC119/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/techconnect/activities/AC142/pdf/a142000he2.pdf
07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.	I. use technical writing strategies to create products such as a technical instruction guide	01. use technical writing strategies to create products such as a technical instruction guide	AC127	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5

<p>07. Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems.</p>	<p>J. use foundation and enrichment curricula in the creation of products</p>	<p>01. use foundation and enrichment curricula in the creation of products</p>	<p>AC070 AC088 AC107 AC120 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC120&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>
<p>08. Solving problems. The student uses research skills and electronic communication, with appropriate supervision, to create new knowledge.</p>	<p>A. participate with electronic communities as a learner, initiator, contributor, and teacher/mentor</p>	<p>01. participate with electronic communities as a learner</p>	<p>AC091 AC107 AC144 AC170 AC173</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8</p>

<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>A. participate with electronic communities as a learner, initiator, contributor, and teacher/mentor</p>	<p>02. participate with electronic communities as initiator</p>	<p>AC091 AC107 AC144 AC170 AC173</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>A. participate with electronic communities as a learner, initiator, contributor, and teacher/mentor</p>	<p>03. participate with electronic communities as contributor</p>	<p>AC091 AC107 AC144 AC170 AC173</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8</p>

<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>A. participate with electronic communities as a learner, initiator, contributor, and teacher/mentor</p>	<p>04. participate with electronic communities as teacher/mentor</p>	<p>AC144 AC148 AC173</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>B. complete tasks using technological collaboration such as sharing information through on-line communications</p>	<p>01. complete tasks using technological collaboration such as sharing information through on-line communications</p>	<p>AC091 AC107 AC144 AC170 AC173</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC170&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>C. use groupware, collaborative software, and productivity tools to create products</p>	<p>01. use groupware to create products</p>	<p>AC129 AC144 AC173 AC179</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8 http://www.techconnect.glencoe.com/techconnect/activities/AC179/html/teacher_resource_tx.html#7</p>

<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>C. use groupware, collaborative software, and productivity tools to create products</p>	<p>02. use collaborative software to create products</p>	<p>AC107 AC129 AC144 AC173 AC179</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC173&PAGE=8 http://www.techconnect.glencoe.com/techconnect/activities/AC179/html/teacher_resource_tx.html#7</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>C. use groupware, collaborative software, and productivity tools to create products</p>	<p>03. use productivity tools to create products</p>	<p>AC014 AC070 AC102 AC120 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC120&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>

<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>D. use technology in self-directed activities by sharing products for defined audiences</p>	<p>01. use technology in self-directed activities by sharing products for defined audiences</p>	<p>AC014 AC070 AC102 AC120 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC120&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>E. integrate acquired technology applications skills, strategies, and use of the word processor, database, spreadsheet, telecommunications, draw, paint, and utility programs into the foundation and enrichment curricula</p>	<p>01. integrate acquired technology applications skills into the foundation and enrichment curricula</p>	<p>AC014 AC070 AC102 AC120 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC120&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>

<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>E. integrate acquired technology applications skills, strategies, and use of the word processor, database, spreadsheet, telecommunications, draw, paint, and utility programs into the foundation and enrichment curricula</p>	<p>02. integrate acquired technology applications strategies into the foundation and enrichment curricula</p>	<p>AC014 AC070 AC102 AC120 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC120&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>E. integrate acquired technology applications skills, strategies, and use of the word processor, database, spreadsheet, telecommunications, draw, paint, and utility programs into the foundation and enrichment curricula</p>	<p>03. integrate use of the word processor into the foundation and enrichment curricula</p>	<p>AC014 AC070 AC142 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC014&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC070&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>

<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>E. integrate acquired technology applications, skills, strategies, and use of the word processor, database, spreadsheet, telecommunications, draw, paint, and utility programs into the foundation and enrichment curricula</p>	<p>04. integrate use of the database into the foundation and enrichment curricula</p>	<p>AC074 AC118 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>E. integrate acquired technology applications, skills, strategies, and use of the word processor, database, spreadsheet, telecommunications, draw, paint, and utility programs into the foundation and enrichment curricula</p>	<p>05. integrate use of the spreadsheet into the foundation and enrichment curricula</p>	<p>AC037 AC065 AC102 AC120 AC145</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC065&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC120&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC145&PAGE=9</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>E. integrate acquired technology applications, skills, strategies, and use of the word processor, database, spreadsheet, telecommunications, draw, paint, and utility programs into the foundation and enrichment curricula</p>	<p>06. integrate use of telecommunications into the foundation and enrichment curricula</p>	<p>AC091 AC107 AC144</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC091&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8</p>

<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>E. integrate acquired technology applications, skills, strategies, and use of the word processor, database, spreadsheet, telecommunications, draw, paint, and utility programs into the foundation and enrichment curricula</p>	<p>07. integrate use of draw programs into the foundation and enrichment curricula</p>	<p>AC063 AC106 AC146 AC167</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC167&PAGE=7</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>E. integrate acquired technology applications, skills, strategies, and use of the word processor, database, spreadsheet, telecommunications, draw, paint, and utility programs into the foundation and enrichment curricula</p>	<p>08. integrate use of paint programs into the foundation and enrichment curricula</p>	<p>AC063 AC106</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=7</p>
<p>08. Solving problems. The student uses research skills and electronic communication with appropriate supervision, to create new knowledge.</p>	<p>E. integrate acquired technology applications, skills, strategies, and use of the word processor, database, spreadsheet, telecommunications, draw, paint, and utility programs into the foundation and enrichment curricula</p>	<p>09. integrate use of utility programs into the foundation and enrichment curricula</p>	<p>AC045 AC090 AC116 AC119 AC148</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC045&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC116&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC119&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=3</p>

09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.	A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product	01. design procedures to track trends for continual improvement in process	AC088 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8
09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.	A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product	02. implement procedures to track trends for continual improvement in process	AC088 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8
09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.	A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product	03. design procedures to track trends for continual improvement in product	AC088 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8
09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.	A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product	04. implement procedures to track trends for continual improvement in product	AC088 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8
09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.	A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product	05. design procedures to set timelines for continual improvement in process	AC088 AC107 AC109 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8

<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product</p>	<p>06. implement procedures to set timelines for continual improvement in process</p>	<p>AC088 AC107 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8</p>
<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product</p>	<p>07. design procedures to set timelines for continual improvement in product</p>	<p>AC088 AC107 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8</p>
<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product</p>	<p>08. implement procedures to set timelines for continual improvement in product</p>	<p>AC088 AC107 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8</p>

<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product</p>	<p>09. design procedures to review/evaluate progress for continual improvement in process</p>	<p>AC088 AC107 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8</p>
<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product</p>	<p>10. implement procedures to review/evaluate progress for continual improvement in process</p>	<p>AC088 AC107 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8</p>
<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product</p>	<p>11. design procedures to review/evaluate progress for continual improvement in product</p>	<p>AC088 AC107 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8</p>

<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>A. design and implement procedures to track trends, set timelines, and review/evaluate progress for continual improvement in process and product</p>	<p>12. implement procedures to review/evaluate progress for continual improvement in product</p>	<p>AC088 AC107 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8</p>
<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>B. resolve information conflicts and validate information through research and comparison of data</p>	<p>01. resolve information conflicts through research</p>	<p>AC063 AC108 AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>B. resolve information conflicts and validate information through research and comparison of data</p>	<p>02. validate information through research</p>	<p>AC063 AC088 AC108 AC146 AC182</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8</p>

<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>B. resolve information conflicts and validate information through research and comparison of data</p>	<p>03. resolve information conflicts through comparison of data</p>	<p>AC063 AC108 AC146</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8</p>
<p>09. Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>B. resolve information conflicts and validate information through research and comparison of data</p>	<p>04. validate information through comparison of data</p>	<p>AC063 AC088 AC108 AC146 AC182</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC108&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC146&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8</p>

<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>A. use productivity tools to create effective document files for defined audiences such as slide shows, posters, multimedia presentations, newsletters, brochures, or reports</p>	<p>01. use productivity tools to create effective document files for defined audiences such as slide shows, posters, multimedia presentations, newsletters, brochures, or reports</p>	<p>AC020 AC053 AC109 AC118 AC191</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC053&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC191&PAGE=8</p>
<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>B. demonstrate the use of a variety of layout in a database to communicate information appropriately including horizontal and vertical layouts</p>	<p>01. demonstrate the use of a variety of layouts in a database to communicate information appropriately including horizontal layouts</p>	<p>AC118 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>
<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>B. demonstrate the use of a variety of layout in a database to communicate information appropriately including horizontal and vertical layouts</p>	<p>02. demonstrate the use of a variety of layouts in a database to communicate information appropriately including vertical layouts</p>	<p>AC118 AC129</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC129&PAGE=6</p>

<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>C. create a variety of spreadsheet layouts containing descriptive labels and page settings</p>	<p>01. create a variety of spreadsheet layouts containing descriptive labels</p>	<p>AC016 AC037 AC045 AC102 AC116</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC016&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC045&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC116&PAGE=9</p>
<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>C. create a variety of spreadsheet layouts containing descriptive labels and page settings</p>	<p>02. create a variety of spreadsheet layouts containing page settings</p>	<p>AC045 AC102</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC045&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC102&PAGE=6</p>
<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>D. demonstrate appropriate use of fonts, styles, and sizes, as well as effective use of graphics and page design to effectively communicate</p>	<p>01. demonstrate appropriate use of fonts to effectively communicate</p>	<p>AC007 AC086 AC109 AC115 AC144</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC086&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC115&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8</p>

<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>D. demonstrate appropriate use of fonts, styles, and sizes, as well as effective use of graphics and page design to effectively communicate</p>	<p>02. demonstrate appropriate use of styles to effectively communicate</p>	<p>AC007 AC086 AC109 AC115 AC144</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC086&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC115&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8</p>
<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>D. demonstrate appropriate use of fonts, styles, and sizes, as well as effective use of graphics and page design to effectively communicate</p>	<p>03. demonstrate appropriate use of sizes to effectively communicate</p>	<p>AC007 AC086 AC109 AC115 AC144</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC086&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC115&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC144&PAGE=8</p>

<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>D. demonstrate appropriate use of fonts, styles, and sizes, as well as effective use of graphics and page design to effectively communicate</p>	<p>04. demonstrate effective use of graphics to effectively communicate</p>	<p>AC007 AC086 AC099 AC109</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC086&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8</p>
<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>D. demonstrate appropriate use of fonts, styles, and sizes, as well as effective use of graphics and page design to effectively communicate</p>	<p>05. demonstrate effective use of page design to effectively communicate</p>	<p>AC007 AC086 AC099 AC109</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC086&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8</p>
<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>E. match the chart style to the data when creating and labeling charts</p>	<p>01. match the chart style to the data when creating charts</p>	<p>AC009 AC016 AC037</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC009&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC016&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=8</p>

<p>10. Communication. The student formats digital information for appropriate and effective communication.</p>	<p>E. match the chart style to the data when creating and labeling charts</p>	<p>02. match the chart style to the data when labeling charts</p>	<p>AC009 AC016 AC037</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC009&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC016&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC037&PAGE=8</p>
<p>11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.</p>	<p>A. publish information in a variety of ways including, but not limited to, printed copy, monitor display, Internet documents, and video</p>	<p>01. publish information in a variety of ways including, but not limited to, printed copy</p>	<p>AC063 AC074 AC090 AC099 AC127</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p>

<p>11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.</p>	<p>A. publish information in a variety of ways including, but not limited to, printed copy, monitor display, Internet documents, and video</p>	<p>02. publish information in a variety of ways including, but not limited to, monitor display</p>	<p>AC063 AC074 AC090 AC099 AC127</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC063&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC074&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC099&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC127&PAGE=5</p>
<p>11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.</p>	<p>A. publish information in a variety of ways including, but not limited to, printed copy, monitor display, Internet documents, and video</p>	<p>03. publish information in a variety of ways including, but not limited to, Internet documents</p>	<p>AC090 AC098 AC148 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>

11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.	A. publish information in a variety of ways including, but not limited to, printed copy, monitor display, Internet documents, and video	04. publish information in a variety of ways including, but not limited to, video	AC019 AC139 AC182	http://www.techconnect.glencoe.com/techconnect/activities/AC019/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/techconnect/activities/AC139/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8
11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.	B. design and create interdisciplinary multimedia presentations for defined audiences including audio, video, text, and graphics	01. design interdisciplinary multimedia presentations for defined audiences including audio	AC020 AC088 AC139	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7
11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.	B. design and create interdisciplinary multimedia presentations for defined audiences including audio, video, text, and graphics	02. create interdisciplinary multimedia presentations for defined audiences including audio	AC020 AC088 AC139	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC088&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7
11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.	B. design and create interdisciplinary multimedia presentations for defined audiences including audio, video, text, and graphics	03. design interdisciplinary multimedia presentations for defined audiences including video	AC019 AC139 AC182	http://www.techconnect.glencoe.com/techconnect/activities/AC019/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/techconnect/activities/AC139/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8

11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.	B. design and create interdisciplinary multimedia presentations for defined audiences including audio, video, text, and graphics	04. create interdisciplinary multimedia presentations for defined audiences including video	AC019 AC139 AC182	http://www.techconnect.glencoe.com/techconnect/activities/AC019/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/techconnect/activities/AC139/html/teacher_resource_tx.html#7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC182&PAGE=8
11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.	B. design and create interdisciplinary multimedia presentations for defined audiences including audio, video, text, and graphics	05. design interdisciplinary multimedia presentations for defined audiences including text	AC020 AC098 AC107 AC139 AC142	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7

<p>11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.</p>	<p>B. design and create interdisciplinary multimedia presentations for defined audiences including audio, video, text, and graphics</p>	<p>06. create interdisciplinary multimedia presentations for defined audiences including text</p>	<p>AC020 AC098 AC107 AC139 AC142</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7</p>
<p>11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.</p>	<p>B. design and create interdisciplinary multimedia presentations for defined audiences including audio, video, text, and graphics</p>	<p>07. design interdisciplinary multimedia presentations for defined audiences including graphics</p>	<p>AC020 AC098 AC107 AC139 AC142</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7</p>

<p>11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.</p>	<p>B. design and create interdisciplinary multimedia presentations for defined audiences including audio, video, text, and graphics</p>	<p>08. create interdisciplinary multimedia presentations for defined audiences including graphics</p>	<p>AC020 AC098 AC107 AC139 AC142</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC020&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC107&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC139&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC142&PAGE=7</p>
<p>11. Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.</p>	<p>C. use telecommunication tools for publishing such as Internet browsers, video conferencing, or distance learning</p>	<p>01. use telecommunication tools for publishing such as Internet browsers, video conferencing, or distance learning</p>	<p>AC090 AC098 AC148 AC179 AC185</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC090&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC098&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC148&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC179&PAGE=9 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC185&PAGE=7</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>A. design and implement procedures to track trends, set timelines, and review and evaluate the product using technology tools such as database managers, daily/monthly planners, and project management tools</p>	<p>01. design procedures to track trends using technology tools such as database managers, daily/monthly planners, and project management tools</p>	<p>AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8</p>

12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.	A. design and implement procedures to track trends, set timelines, and review and evaluate the product using technology tools such as database managers, daily/monthly planners, and project management tools	02. implement procedures to track trends using technology tools such as database managers, daily/monthly planners, and project management tools	AC109 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8
12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.	A. design and implement procedures to track trends, set timelines, and review and evaluate the product using technology tools such as database managers, daily/monthly planners, and project management tools	03. design procedures to set timelines using technology tools such as database managers, daily/monthly planners, and project management tools	AC101 AC109 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8
12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.	A. design and implement procedures to track trends, set timelines, and review and evaluate the product using technology tools such as database managers, daily/monthly planners, and project management tools	04. implement procedures to set timelines using technology tools such as database managers, daily/monthly planners, and project management tools	AC109 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8
12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.	A. design and implement procedures to track trends, set timelines, and review and evaluate the product using technology tools such as database managers, daily/monthly planners, and project management tools	05. design procedures to review and evaluate the product using technology tools such as database managers, daily/monthly planners, and project management tools	AC109 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8
12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.	A. design and implement procedures to track trends, set timelines, and review and evaluate the product using technology tools such as database managers, daily/monthly planners, and project management tools	06. implement procedures to review and evaluate the product using technology tools such as database managers, daily/monthly planners, and project management tools	AC109 AC118	http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=8

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>01. determine technology specifications to evaluate projects for design demonstrating that process can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/techconnect/activities/AC101/pdf/a101000he2.pdf http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>02. employ technology specifications to evaluate projects for design demonstrating that process can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>03. determine technology specifications to evaluate projects for design demonstrating that product can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>04. employ technology specifications to evaluate projects for design demonstrating that product can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>05. determine technology specifications to evaluate projects for content delivery demonstrating that process can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>06. employ technology specifications to evaluate projects for content delivery demonstrating that process can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>07. determine technology specifications to evaluate projects for content delivery demonstrating that product can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>08. employ technology specifications to evaluate projects for content delivery demonstrating that product can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established rubrics</p>	<p>09. determine technology specifications to evaluate projects for purpose demonstrating that process can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>10. employ technology specifications to evaluate projects for purpose demonstrating that process can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>11. determine technology specifications to evaluate projects for purpose demonstrating that product can be evaluated using established criteria or rubrics</p>	<p>AC007</p> <p>AC101</p> <p>AC106</p> <p>AC109</p> <p>AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>12. employ technology specifications to evaluate projects for purpose demonstrating that product can be evaluated using established criteria or rubrics</p>	<p>AC007</p> <p>AC101</p> <p>AC106</p> <p>AC109</p> <p>AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>13. determine technology specifications to evaluate projects for audience demonstrating that process can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>14. employ technology specifications to evaluate projects for audience demonstrating that process can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>15. determine technology specifications to evaluate projects for audience demonstrating that product can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>B. determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p>	<p>16. employ technology specifications to evaluate projects for audience demonstrating that product can be evaluated using established criteria or rubrics</p>	<p>AC007 AC101 AC106 AC109 AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>C. select representative products to be collected and stored in an electronic evaluation tool</p>	<p>01. select representative products to be collected in an electronic evaluation tool</p>	<p>AC045 AC065 AC089 AC106 AC116</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC045&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC065&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC089&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC116&PAGE=10</p>
<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>C. select representative products to be collected and stored in an electronic evaluation tool</p>	<p>02. select representative products to be stored in an electronic evaluation tool</p>	<p>AC045 AC065 AC089 AC106 AC116</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC045&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC065&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC089&PAGE=7 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8 http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC116&PAGE=10</p>

<p>12. Communication. The student uses technology applications to facilitate evaluation of communication, both process and product.</p>	<p>D. evaluate the product for relevance to the assignment or task</p>	<p>01. evaluate the product for relevance to the assignment or task</p>	<p>AC007</p> <p>AC101</p> <p>AC106</p> <p>AC109</p> <p>AC118</p>	<p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC007&PAGE=7</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC101&PAGE=6</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC106&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC109&PAGE=8</p> <p>http://www.techconnect.glencoe.com/TCController?ACTION=3&ACTIVITY=AC118&PAGE=9</p>
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