

**Correlation of Glencoe TechCONNECT to  
Virginia English Standards of Learning  
Grades 6, 7, and 8**

**English: Grade Six**

Content Standard	TechCONNECT Activities
<b>Oral Language</b>	
<b>6.1 The student will analyze oral participation in small-group activities.</b>	
a) Communicate as leader and contributor.	AC091, AC129, AC165
b) Evaluate own contributions to discussions.	AC091, AC129, AC165
c) Summarize and evaluate group activities.	AC091, AC165
d) Analyze the effectiveness of participant interactions.	AC097
<b>6.2 The student will listen critically and express opinions in oral presentations.</b>	
a) Distinguish between fact and opinion.	AC035, AC093
b) Compare and contrast viewpoints.	AC095, AC096, AC097
c) Present a convincing argument.	AC097, AC132
d) Paraphrase what is heard.	AC023
e) Summarize what is heard.	AC130
f) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	AC004, AC006, AC013, AC024, AC026, AC035, AC036, AC040, AC051, AC052, AC060, AC061, AC062, AC066, AC067, AC072, AC092, AC093, AC094, AC095, AC096, AC097, AC104, AC126, AC162, AC165, AC168
<b>Reading</b>	
<b>6.3 The student will read and learn the meanings of unfamiliar words and phrases.</b>	
a) Identify word origins, derivations, and inflections.	AC126, AC129
b) Identify analogies and figurative language.	AC061, AC108, AC130
c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	AC126, AC129
d) Use word-reference materials.	AC089, AC091

Content Standard	TechCONNECT Activities
<b>6.4 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</b>	
a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.	AC019, AC026, AC046, AC062
b) Use knowledge of narrative and poetic structures to aid comprehension and predict outcomes.	AC051, AC061, AC062, AC162
c) Describe the images created by language.	AC019, AC026, AC028, AC046, AC108
d) Describe how word choice and imagery contribute to the meaning of a text.	AC001, AC005, AC061, AC072, AC130
e) Describe cause-effect relationships and their impact on plot.	AC067, AC068
f) Use information stated explicitly in the text to draw conclusions and make inferences.	AC067, AC068
g) Explain how character and plot development are used in a selection to support a central conflict or story line.	AC019, AC026, AC028, AC046
h) Paraphrase and summarize the main points in the text.	AC023
<b>6.5 The student will read and demonstrate comprehension of a variety of informational selections.</b>	
a) Identify questions to be answered.	AC004, AC006, AC013, AC092
b) Make, confirm, or revise predictions.	AC165
c) Use context to determine meanings of unfamiliar words and technical vocabulary.	AC126
d) Draw conclusions and make inferences based on explicit and implied information.	AC008, AC028, AC046, AC093
e) Organize the main idea and details to form a summary.	AC092, AC094, AC096
f) Compare and contrast information about one topic contained in different selections.	AC021, AC095
g) Select informational sources appropriate for a given purpose.	AC051, AC052, AC089, AC090, AC095, AC096
<b>Writing</b>	
<b>6.6 The student will write narratives, descriptions, and explanations.</b>	
a) Use a variety of planning strategies to generate and organize ideas.	AC022, AC068, AC090, AC092, AC094, AC096, AC097, AC099, AC135

Content Standard	TechCONNECT Activities
b) Establish central idea, organization, elaboration, and unity.	AC022, AC068, AC090, AC092, AC094, AC096, AC097, AC099, AC135
c) Select vocabulary and information to enhance the central idea, tone, and voice.	AC022, AC068, AC090, AC092, AC094, AC096, AC097, AC099, AC135
d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	AC022, AC068, AC090, AC092, AC094, AC096, AC097, AC099, AC135
e) Revise writing for clarity.	AC022, AC092, AC094, AC096
<b>6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.</b>	
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	AC051, AC095
b) Use subject-verb agreement with intervening phrases and clauses.	AC092, AC094, AC096
c) Use pronoun-antecedent agreement to include indefinite pronouns.	AC092, AC094, AC096
d) Maintain consistent tense inflections across paragraphs.	AC092, AC094, AC096
e) Choose adverbs to describe verbs, adjectives, and other adverbs.	AC092, AC094, AC096
f) Use correct spelling for frequently used words.	AC092, AC094, AC096

## English: Grade Seven

Content Standard	TechCONNECT Activities
<b>Oral Language</b>	
<b>7.1 The student will give and seek information in conversations, in group discussions, and in oral presentations.</b>	
a) Use oral vocabulary and style appropriate for listeners.	<a href="#">AC130</a> , <a href="#">AC131</a> , <a href="#">AC132</a>
b) Communicate ideas and information orally in an organized and succinct manner.	<a href="#">AC130</a> , <a href="#">AC131</a> , <a href="#">AC132</a>
c) Ask probing questions to seek elaboration and clarification of ideas.	<a href="#">AC097</a>
d) Make supportive statements to communicate agreement with or acceptance of others' ideas.	<a href="#">AC097</a>
e) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	<a href="#">AC130</a> , <a href="#">AC131</a> , <a href="#">AC132</a>
<b>7.2 The student will identify the relationship between a speaker's verbal and nonverbal messages.</b>	
a) Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice.	<a href="#">AC131</a> , <a href="#">AC132</a>
b) Use nonverbal communication skills, such as eye contact, posture, and gestures.	<a href="#">AC131</a> , <a href="#">AC132</a>
c) Compare/contrast a speaker's verbal and nonverbal messages.	<a href="#">AC131</a> , <a href="#">AC132</a>
<b>7.3 The student will describe persuasive messages in non-print media, including television, radio, and video.</b>	
a) Identify persuasive technique used.	<a href="#">AC182</a>
b) Distinguish between fact and opinion.	<a href="#">AC182</a>
c) Describe how word choice conveys viewpoint.	<a href="#">AC182</a>
<b>Reading</b>	
<b>7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases.</b>	
a) Use roots and affixes to expand vocabulary.	<a href="#">AC126</a> , <a href="#">AC129</a>
b) Recognize analogies and figurative language.	<a href="#">AC061</a> , <a href="#">AC108</a> , <a href="#">AC130</a>
c) Identify connotations.	<a href="#">AC126</a> , <a href="#">AC129</a>

Content Standard	TechCONNECT Activities
<b>7.5 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</b>	
a) Describe setting, character development, plot structure, theme, and conflict.	AC046, AC057, AC062
b) Compare and contrast forms, including short stories, novels, plays, folk literature, poetry, essays, and biographies.	AC046, AC062, AC070
c) Describe the impact of word choice, imagery, and poetic devices.	AC001, AC005, AC061, AC072, AC130
d) Explain how form, including rhyme, rhythm, repetition, line structure, and punctuation, conveys the mood and meaning of a poem.	AC061, AC108
e) Draw conclusions based on explicit and implied information.	AC067, AC068
f) Make inferences based on explicit and implied information.	AC008, AC028, AC046, AC093
g) Summarize text.	AC051, AC052, AC089, AC090, AC095, AC096
<b>7.6 The student will read and demonstrate comprehension of a variety of informational texts.</b>	
a) Use knowledge of text structures to aid comprehension.	AC007, AC014, AC092, AC099, AC127, AC168
b) Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension.	AC008, AC019, AC020, AC028, AC046
c) Distinguish fact from opinion in newspapers, magazines, and other print media.	AC035, AC093, AC097
d) Identify the source, viewpoint, and purpose of texts.	AC008, AC019, AC020, AC028, AC046
e) Describe how word choice and language structure convey an author's viewpoint.	AC035, AC068, AC093, AC097
f) Summarize what is read.	AC051, AC052, AC089, AC090, AC095, AC096
g) Organize and synthesize information for use in written and oral presentations.	AC130, AC131, AC132
<b>7.7 The student will apply knowledge of appropriate reference materials.</b>	
a) Use print and electronic sources to locate information in books and articles.	AC090, AC095, AC096
b) Use graphic organizers to organize information.	AC007, AC021, AC051, AC089, AC095, AC128
c) Synthesize information from multiple sources.	AC090, AC095, AC096

Content Standard	TechCONNECT Activities
d) Credit primary and secondary sources.	AC105, AC185, AC191
<b>Writing</b>	
<b>7.8 The student will develop narrative, expository, and persuasive writing.</b>	
a) Apply knowledge of prewriting strategies.	AC089, AC090, AC091, AC125
b) Elaborate the central idea in an organized manner.	AC094, AC095, AC096
c) Choose vocabulary and information that will create voice and tone.	AC022, AC092, AC094, AC096
d) Use clauses and phrases to vary sentences.	AC001, AC005, AC007, AC010, AC014, AC019, AC020, AC030, AC031, AC063, AC070, AC086, AC089, AC090, AC091, AC098, AC099, AC102, AC108, AC127, AC129, AC134, AC166, AC167
e) Revise writing for clarity and effect.	AC022, AC092, AC094, AC096
f) Use a word processor to plan, draft, revise, edit, and publish selected writings.	AC007, AC014, AC089, AC090, AC091, AC099, AC108, AC127, AC167
<b>7.9 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</b>	
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	AC089, AC090, AC091, AC125
b) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.	
c) Choose pronouns to agree with antecedents.	AC001, AC005, AC007, AC010, AC014, AC019, AC020, AC030, AC031, AC063, AC070, AC086, AC089, AC090, AC091, AC098, AC099, AC102, AC108, AC127, AC129, AC134, AC166, AC167
d) Use subject-verb agreement with intervening phrases and clauses.	AC092, AC094, AC096
e) Edit for verb tense consistency.	AC092, AC094, AC096

## English: Grade Eight

Content Standard	TechCONNECT Activities
<b>Oral Language</b>	
<b>8.1 The student will use interviewing techniques to gain information.</b>	
a) Prepare and ask relevant questions for the interview.	<a href="#">AC041, AC042, AC043</a>
b) Make notes of responses.	<a href="#">AC041, AC042, AC043</a>
c) Compile and report responses.	<a href="#">AC041, AC042, AC043</a>
d) Evaluate the effectiveness of the interview.	<a href="#">AC041, AC042, AC043</a>
<b>8.2 The student will develop and deliver oral presentations in groups and individually.</b>	
a) Choose topic and purpose appropriate to the audience.	<a href="#">AC131, AC132</a>
b) Choose vocabulary and tone appropriate to the audience, topic, and purpose.	<a href="#">AC131, AC132</a>
c) Use appropriate verbal and nonverbal presentation skills.	<a href="#">AC131, AC132</a>
d) Respond to audience questions and comments.	<a href="#">AC132</a>
e) Use grammatically correct language.	<a href="#">AC131, AC132</a>
f) Critique oral presentations.	<a href="#">AC131, AC132</a>
<b>8.3 The student will analyze mass media messages.</b>	
a) Evaluate the persuasive technique being used.	<a href="#">AC007, AC022, AC130, AC167</a>
b) Describe the possible cause-effect relationships between mass media coverage and public opinion trends.	<a href="#">AC035, AC093, AC167</a>
c) Evaluate sources, including advertisements, editorials, and feature stories, for relationships between intent and factual content.	<a href="#">AC035, AC167</a>
<b>Reading</b>	
<b>8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.</b>	
a) Identify simile, metaphor, personification, hyperbole, and analogy.	<a href="#">AC061, AC108, AC129, AC130</a>

Content Standard	TechCONNECT Activities
b) Use context, structure, and connotations to determine meaning of words and phrases.	<a href="#">AC126</a> , <a href="#">AC129</a>
<b>8.5 The student will read and analyze a variety of narrative and poetic forms.</b>	
a) Explain the use of symbols and figurative language.	<a href="#">AC008</a> , <a href="#">AC019</a> , <a href="#">AC026</a> , <a href="#">AC028</a> , <a href="#">AC046</a> , <a href="#">AC130</a>
b) Describe inferred main ideas or themes, using evidence from the text as support.	<a href="#">AC028</a> , <a href="#">AC046</a> , <a href="#">AC130</a>
c) Describe how authors use characters, conflict, point of view, and tone to create meaning.	<a href="#">AC004</a> , <a href="#">AC019</a> , <a href="#">AC026</a>
d) Compare and contrast the use of the poetic elements of word choice, dialogue, form, rhyme, rhythm, and voice.	<a href="#">AC019</a> , <a href="#">AC023</a> , <a href="#">AC026</a> , <a href="#">AC028</a> , <a href="#">AC046</a> , <a href="#">AC062</a>
e) Compare and contrast authors' styles.	<a href="#">AC008</a> , <a href="#">AC019</a> , <a href="#">AC026</a> , <a href="#">AC028</a> , <a href="#">AC046</a> , <a href="#">AC130</a>
<b>8.6 The student will read, comprehend, and analyze a variety of informational sources.</b>	
a) Draw on background knowledge and knowledge of text structure to understand selections.	<a href="#">AC019</a> , <a href="#">AC057</a> , <a href="#">AC062</a>
b) Analyze the author's credentials, viewpoint, and impact.	<a href="#">AC008</a> , <a href="#">AC020</a> , <a href="#">AC028</a>
c) Analyze the author's use of text structure and word choice.	<a href="#">AC008</a> , <a href="#">AC020</a> , <a href="#">AC028</a>
d) Analyze details for relevance and accuracy.	<a href="#">AC051</a> , <a href="#">AC093</a>
e) Read and follow instructions to complete an assigned task.	<a href="#">AC127</a> , <a href="#">AC135</a> , <a href="#">AC168</a>
f) Summarize and critique text.	<a href="#">AC051</a> , <a href="#">AC052</a> , <a href="#">AC089</a> , <a href="#">AC090</a> , <a href="#">AC095</a> , <a href="#">AC096</a>
g) Evaluate and synthesize information to apply in written and oral presentations.	<a href="#">AC130</a> , <a href="#">AC131</a> , <a href="#">AC132</a>
h) Draw conclusions based on explicit and implied information.	<a href="#">AC094</a> , <a href="#">AC095</a> , <a href="#">AC096</a> , <a href="#">AC097</a>
i) Make inferences based on explicit and implied information.	<a href="#">AC094</a> , <a href="#">AC095</a> , <a href="#">AC096</a> , <a href="#">AC097</a>
<b>Writing</b>	
<b>8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.</b>	
a) Use prewriting strategies to generate and organize ideas.	<a href="#">AC089</a> , <a href="#">AC090</a> , <a href="#">AC091</a> , <a href="#">AC125</a>
b) Organize details to elaborate the central idea.	<a href="#">AC094</a> , <a href="#">AC095</a> , <a href="#">AC096</a>
c) Select specific vocabulary and information.	<a href="#">AC022</a> , <a href="#">AC092</a> , <a href="#">AC094</a> , <a href="#">AC096</a>

Content Standard	TechCONNECT Activities
d) Revise writing for word choice, sentence variety, and transitions among paragraphs.	<a href="#">AC022</a> , <a href="#">AC092</a> , <a href="#">AC094</a> , <a href="#">AC096</a>
e) Use available technology.	<a href="#">AC007</a> , <a href="#">AC014</a> , <a href="#">AC089</a> , <a href="#">AC090</a> , <a href="#">AC091</a> , <a href="#">AC099</a> , <a href="#">AC108</a> , <a href="#">AC127</a> , <a href="#">AC167</a>
<b>8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</b>	
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	<a href="#">AC021</a> , <a href="#">AC125</a>
b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.	<a href="#">AC094</a>
c) Choose the correct case and number for pronouns in prepositional phrases with compound objects.	<a href="#">AC022</a> , <a href="#">AC092</a> , <a href="#">AC094</a> , <a href="#">AC096</a>
d) Maintain consistent verb tense across paragraphs.	<a href="#">AC022</a> , <a href="#">AC092</a> , <a href="#">AC094</a> , <a href="#">AC096</a>
e) Use comparative and superlative degrees in adverbs and adjectives.	<a href="#">AC022</a> , <a href="#">AC092</a> , <a href="#">AC094</a> , <a href="#">AC096</a>